Maximizing Target Language Use in Classroom Instruction

2018 CLEAR Summer Workshop Program Agenda

August 1-2, 2018

Workshop Leader: Ms. Melissa Dalton (mldalton71@gmail.com)
Location: A-122 Wells Hall

Wednesday August 1

9:00 – 9:30  Introduction of goal statements and assessment of participant goals

9:30-10:30  Rationale for application of self-determination theory, growth mindset and augmented esteem acquisition in the target language-rich environment; assess participant goals

10:30 – 10:45  BREAK

10:45 – 12:00  Augmented Esteem Acquisition Foundational Principle One:
Develop a supportive classroom community
Case study with target language instruction example; Task-based activity with partners

12:00 – 1:00  LUNCH

1:00 – 2:15  Augmented Esteem Acquisition Foundational Principle Two:
Reward positive process behaviors
Case study with target language instruction example; Task-based activity with partners

2:15-2:30  BREAK

2:30 – 3:30  Augmented Esteem Acquisition Foundational Principle Three:
Establish trust while providing input in the Interpretive Mode
Ad-hoc consultation with instructor and partners
**Thursday August 2**

9:00 – 10:30  Augmented Esteem Acquisition Foundational Principle Four: Cultivate an attitude of risk-taking in the Interpersonal Mode  
Case study with target language instruction example; Task-based activity with partners

10:30 – 10:45  **BREAK**

10:45 – 12:00  Augmented Esteem Acquisition Foundational Principle Five: Communicate clear expectations to elevate student achievement in the Presentational Mode  
Case study with target language instruction example; Task-based activity with partners

12:00 – 1:00  **LUNCH**

1:00 – 2:15  Augmented Esteem Acquisition Foundational Principle Six: Design assessment that instills autonomy, achievement and affiliation  
Case study with target language instruction example; Task-based activity with partners

2:15-2:30  **BREAK**

2:30 – 3:30  Ad-hoc consultation with instructor and partners; select one principle to apply to existing curricular content. Final analysis of workshop topics and share out development plan with participants

*Each full day’s session includes two 15-minute breaks (snacks provided), plus lunch (on your own).*

**Participant evaluation**
Participants will be asked to give written comments on the content of the workshop, the presentation of the materials, and the usefulness of the hands-on activities.