

ASSESSMENT IN A PROFICIENCY-BASED LANGUAGE CLASSROOM
2017 CLEAR Summer Workshop Program Agenda

June 26-28, 2017

**Workshop Leaders: Mr. Matthew Kanefsky (kanefsky@msu.edu) and
Mr. Walter Hopkins (wph@msu.edu)
Location: TBA**

Monday, June 26

9:00 – 9:30	Presentation of workshop goals and objectives; needs assessment
9:30 – 10:00	Defining key terms
10:00 – 10:15	<i>BREAK</i>
10:15 – 10:45	Defining your program’s goals and how these should align with your curriculum
10:45 – 11:15	Presentation of ACTFL Proficiency Guidelines
11:15 – 12:00	Aligning curriculum and program goals with proficiency guidelines
12:00 – 1:00	<i>LUNCH</i>
1:00 – 1:30	Presentation of ACTFL Can-Do Statements
1:30 – 2:15	How to use Can-Do Statements as an assessment of oral proficiency
2:15 – 2:30	<i>BREAK</i>
2:30 – 3:30	Developing Can-Do Statements that align with your curriculum

Tuesday, June 27

9:00 – 10:00	Presentation of ACTFL Oral Proficiency Interviews (OPI) and related assessment instruments
10:15 – 10:30	<i>BREAK</i>
10:30– 12:00	Using the OPI as an assessment of students’ oral proficiency: sample tests and practice evaluating these samples, creating modified OPIs to use with your specific curriculum, using rubrics with oral assessments
12:00 – 1:00	<i>LUNCH</i>

1:00 – 1:45	Paper-and-pencil tests: Evaluating traditional tests through the lens of proficiency
1:45 – 2:00	<i>BREAK</i>
2:00 – 3:30	Fixing bad tests and writing better ones (participants will evaluate traditional pen-and-paper tests and are encouraged to bring examples from their own classrooms)

Wednesday, June 28

9:00 – 10:00	C-tests: An old new instrument to assess proficiency
10:00-10:15	<i>BREAK</i>
10:45 – 11:00	Aligning assessment of writing with ACTFL Proficiency Guidelines
11:00 – 12:00	Evaluation and development of rubrics for writing proficiency
12:00 – 1:00	<i>LUNCH</i>
1:00 – 2:30	Receptive skills: Assessing listening and reading skills in a proficiency-based classroom
2:30 – 2:45	<i>BREAK</i>
2:45 – 3:30	Guided discussion on concrete implementation plans for participants' classrooms

Each full day's session includes two 15-minute breaks (snacks provided), plus lunch (on your own).

Participant evaluation

Participants will be asked to give written comments on the content of the workshop, the presentation of the materials, and the usefulness of the hands-on activities.