**ASSESSMENT IN A PROFICIENCY-BASED LANGUAGE CLASSROOM**  
2017 CLEAR Summer Workshop Program Agenda

**June 26-28, 2017**

*Workshop Leaders: Mr. Matthew Kanefsky ([kanefsky@msu.edu](mailto:kanefsky@msu.edu)) and Mr. Walter Hopkins ([wph@msu.edu](mailto:wph@msu.edu))  
Location: TBA*

### Monday, June 26

- **9:00 – 9:30** Presentation of workshop goals and objectives; needs assessment  
- **9:30 – 10:00** Defining key terms  
- **10:00 – 10:15** *BREAK*  
- **10:15 – 10:45** Defining your program’s goals and how these should align with your curriculum  
- **10:45 – 11:15** Presentation of ACTFL Proficiency Guidelines  
- **11:15 – 12:00** Aligning curriculum and program goals with proficiency guidelines  
- **12:00 – 1:00** *LUNCH*  
- **1:00 – 1:30** Presentation of ACTFL Can-Do Statements  
- **1:30 – 2:15** How to use Can-Do Statements as an assessment of oral proficiency  
- **2:15 – 2:30** *BREAK*  
- **2:30 – 3:30** Developing Can-Do Statements that align with your curriculum

### Tuesday, June 27

- **9:00 – 10:00** Presentation of ACTFL Oral Proficiency Interviews (OPI) and related assessment instruments  
- **10:15 – 10:30** *BREAK*  
- **10:30 – 12:00** Using the OPI as an assessment of students’ oral proficiency: sample tests and practice evaluating these samples, creating modified OPIs to use with your specific curriculum, using rubrics with oral assessments  
- **12:00 – 1:00** *LUNCH*
1:00 – 1:45  
**Paper-and-pencil tests:** Evaluating traditional tests through the lens of proficiency

1:45 – 2:00  
**BREAK**

2:00 – 3:30  
Fixing bad tests and writing better ones (participants will evaluate traditional pen-and-paper tests and are encouraged to bring examples from their own classrooms)

*Wednesday, June 28*

9:00 – 10:00  
**C-tests:** An old new instrument to assess proficiency

10:00-10:15  
**BREAK**

10:45 – 11:00  
Aligning assessment of writing with ACTFL Proficiency Guidelines

11:00 – 12:00  
Evaluation and development of rubrics for writing proficiency

12:00 – 1:00  
**LUNCH**

1:00 – 2:30  
Receptive skills: Assessing listening and reading skills in a proficiency-based classroom

2:30 – 2:45  
**BREAK**

2:45 – 3:30  
Guided discussion on concrete implementation plans for participants’ classrooms

*Each full day’s session includes two 15-minute breaks (snacks provided), plus lunch (on your own).*

**Participant evaluation**

Participants will be asked to give written comments on the content of the workshop, the presentation of the materials, and the usefulness of the hands-on activities.